

## Charnock Hall Proposed Pupil Premium Spending Plan 2014-2015

<b>Year Group</b>	<b>Number of Pupils</b>	<b>Non-Pupil Premium</b>	<b>Pupil Premium</b>
R	60	57	3
1	60	50	10
2	60	52	8
3	61	49	12
4	59	46	13
5	46	35	11
6	57	48	9
Total	403	337	66

*\* Numbers accurate as at 27/11/2014*

### **Pupil Premium 2014-2015**

The school received £90,200 in its budget for children that are considered to be eligible for the 'Pupil Premium'. Children who are allocated the Pupil Premium are children who have been entitled to free school meals at any point in the last six years and children who are designated as Looked-After Children (LAC). Each eligible child (66) has been allocated £1300 for this year 2014-2015. Our LAC child has been allocated the increased sum of £1900. The school is required to demonstrate that it has used this funding to directly support these children in their learning and wider school experience.

### **Objectives of the Plan:**

#### **Achievement of Pupils**

- To close/narrow the gap between PP Children and non-PP children in school and with their peers nationally
- To provide early targeted intervention for underperforming/vulnerable groups
- Analyse progress of Teacher Focus Group (those children in receipt of PPG) at Pupil Progress Meetings

#### **Quality of Teaching**

- To ensure good quality teaching for those children in receipt of PPG
- Teaching Assistants are highly trained and able to deliver and support focussed intervention programs

#### **Behaviour and Safety**

- Attendance/punctuality and behaviour of children in receipt of PPG is in-line with other children in school and nationally

#### **Leadership and Management**

- Ensure high quality early intervention from experienced teaching staff
- Analyse progress of children in receipt of PPG to determine any issues in performance and share with exSLT and Governors
- Identify children in receipt of Pupil Premium to all staff and track their progress and provision
- Ensure governing body have full knowledge and awareness of allocation / spending / impact of actions

Identified Need	Proposed Action	Intended Impact	Cost Forecast (Financial Year Apr14 to Mar15)	Impact Academic
Lunchtime behaviours to improve and the quality of provision to continue to increase	Continue to employ 2 Play Leaders to lead play on both yards and purchase further equipment to engage children	Continue to see a reduction in the incidences of inappropriate lunchtime behaviours and more children actively engaged in play	<b>£5616</b>	<ul style="list-style-type: none"> <li>• Incidents of inappropriate behaviour have decreased</li> <li>• Incidents of bullying are very low</li> <li>• Attendance continues to be very good 96.0% We have increased the school target for 2015-2016 to 96.5% as a result</li> <li>• Exclusions 4 children – one with more than one occurrence</li> </ul>
Better systems for tracking children's progress and impact of interventions	Purchase eMag system to replace Classroom monitor to improve tracking facilities for PP children	Continued improved tracking of children's progress and attainment more accurate records of assessment	1400 + 4500 = <b>5900</b>	<ul style="list-style-type: none"> <li>• SLT training took place Dec 2014</li> <li>• Staff training booked for 19 Jan 2015</li> <li>• iPads in classrooms to help manage assessment process</li> <li>• Vulnerable group data will be much easier to access</li> </ul>
ICT packages to support learning and lessons	Continue to purchase Education City for school and home learning	Staff can set homework for children to complete with their families and also track children's progress	<b>£560</b> (Ed City French)	<ul style="list-style-type: none"> <li>• Education City is available as a teaching resource</li> <li>• Software used in Lunchtime Laptops Clubs (aimed at PP Children)</li> </ul>
ICT packages to support learning and lessons to ensure good access to cross curricular ICT	Purchase English support Software(Lexia) and Maths support software (Yet to be confirmed) to support and target individual children and groups	PP children will be targeted to engage with the program at school and at home to close the gap with their peers	<b>£5762</b>	<ul style="list-style-type: none"> <li>• Lexia is used and PP children targeted ( Training Program has been held back by staff absence) Staff meeting Scheduled Jan 2015</li> <li>• The licensing for Lexia changed and it is now used to target Y6 children</li> </ul>

				<ul style="list-style-type: none"> <li>• Profile of reading is increasing and there is more evidence of reading at home.</li> <li>• Special reading events now take place including 'Reading Allowed'</li> </ul>
Further improve ICT Hardware provision	Purchase of 60 laptops and necessary support hardware and software e.g. trollies and operating systems	Embed ICT into curriculum and as another learning aid for supporting PP children and to provide enhanced differentiation and intervention delivery	<b>£21795</b>	<ul style="list-style-type: none"> <li>• ICT is being used to personalise the learning in lessons</li> <li>• Lunchtime Laptops Clubs (aimed at PP Children)</li> <li>• Digismart After School Club aimed at PP Children to improve Lit and ICT skills – new initiative no data yet</li> <li>• New Maths intervention to be introduced Spring 1</li> <li>• Athletics used to enhance learning for all</li> </ul>
More support needed for the high proportion of Pupil Premium children with emotional and behavioural needs	Develop the role of our dedicated TA for supporting emotional health and well-being by creating new role of Pupil Support Officer	Children's behaviour for learning will improve and home-school relationships will be enhanced. Children will be focussed on their aspirations and progress	<b>£9000</b> (To increase in April 2015)	<ul style="list-style-type: none"> <li>• Incidents of inappropriate behaviour have decreased</li> <li>• Incidents of bullying are very low</li> <li>• Attendance continues to be very good 96.7%</li> <li>• Exclusions 4 pupils</li> <li>• Increase in parental engagement</li> </ul>
More focussed support in KS2 Maths	Secondary specialist maths support teacher used to reduce class sizes in Y5 and Y6	This is an enhancement in years 5 and 6 to support the more able pupils. This reduces maths class sizes and allows more focussed teaching of middle and lower ability children	£8000	<ul style="list-style-type: none"> <li>• In year progress is looking better in Y5. There is some insecurity in the STAT data. Y2 and Y6 Maths progress for PP children gap is not closing!!!</li> <li>• PP Children have been involved in other maths interventions</li> </ul>

				<ul style="list-style-type: none"> <li>The attainment of disadvantaged pupils has improved at all levels in all subjects. There are some gaps between other pupils in the school. However most of these are positive gaps and where there are negative gaps they are very small. The attainment of disadvantaged pupils is now closely in line with National outcomes. Progress measures are in line with national averages for disadvantaged pupils except for more than expected progress in maths and writing.</li> </ul>
Extend curriculum opportunities for all children with a particular focus on support for PP children and outdoor learning	Provide financial support for parents and families for school trips, visits and residential	Trips and visits will be inclusive and will be available to all children	£4850	<ul style="list-style-type: none"> <li>PP Places for PGL have been funded</li> <li>100% attendance (barring illness) for children on school trips</li> </ul>
Improve range of targeted interventions available for more vulnerable children and children not expected to make ARE to ensure we close the gap	Employ Teaching Staff to cover the staff to be released to lead interventions. Use PE leaders to support this end. Maintain good quality TA support to ensure good differentiation and intervention to ensure accessibility for more vulnerable children	<p>Teacher led intervention programmes delivered to identified groups.</p> <p>Enhanced curriculum provision from specialised sports coaching</p> <p>Raised attainment in learning for all pupils and closing the gap between achievement of more and less vulnerable children</p>	<p><b>£1750</b> (Kyle)</p> <p><b>£2000</b> (Additional TAs)</p> <p><b>£14879</b> Additional Support of Last Year's Y2s CM and AW</p>	<ul style="list-style-type: none"> <li>Interventions in place</li> <li>Intervention register created</li> <li>Progress tracker created and file compiled</li> <li>New emag purchase has been checked to ensure it will enhance intervention management and impact analysis</li> <li>Current success of interventions is limited so a reassessment of spending is needed for targeted support – 1:1 mentoring and</li> </ul>

				Pupil/Teacher Mentor Meetings to be set up
More vulnerable children need enhanced opportunities for extra-curricular opportunities	Purchase places for PP children to attend the University Fellowship	PP children will have a increased sense of self-esteem and be focussed on their aspirations and preparations for life in Modern Britain	<b>£420</b>	<ul style="list-style-type: none"> <li>• Y6 Children are currently enrolled on the Fellowship – 4 places were purchased but 3 children withdrew</li> <li>• Y5 Parents were invited to attend the fellowship for free this year. Unfortunately no one took this offer up</li> </ul>
Targeted Educational Resources	Purchase of concrete resources to enhance in-school and home-learning to enhance the visualisation of maths	Children will have access to resources to enhance visual understanding of maths. Homework sets of resources such as Numicon purchased to enhance home-learning. Literacy resources including home-reading records	<b>£544</b>	<ul style="list-style-type: none"> <li>• Children and parents have used resources in school at home</li> <li>• Equipment has been used to help differentiation and personalisation of learning</li> </ul>