

Charnock Hall Proposed Pupil Premium Spending Plan 2016-2017

Year Group	Number of Pupils	Non-Pupil Premium	Pupil Premium
R	57	50	7
1	60	58	2
2	60	54	6
3	57	48	9
4	57	46	11
5	60	45	15
6	56	41	15
Total	407	342	65

*PP numbers on roll as per Oct 2016

16% of Children in CHPS are in receipt of PP

Pupil Premium 2016 - 2017

The school received £84, 900 in its budget for children that are considered to be eligible for the 'Pupil Premium'. Children who are allocated the Pupil Premium are children who have been entitled to free school meals at any point in the last six years and children who are designated as Looked-After Children (LAC). Each eligible child (65) has been allocated £1320 for this year 2016-2017. Our LAC children have been allocated the increased sum of £1900 (£400 is being withheld by the virtual school). The school is required to demonstrate that it has used this funding to directly support these children in their learning and wider school experience.

Objectives of the Plan:

Achievement of Pupils

- To close/narrow the gap between PP Children and non-PP children in school and with their peers nationally
- To provide early targeted intervention for underperforming/vulnerable groups
- Analyse progress of Teacher Focus Group (those children in receipt of PPG) at Pupil Progress Meetings

Quality of Teaching

- To ensure good quality teaching for those children in receipt of PPG
- Teaching Assistants are highly trained and able to deliver and support focussed intervention programs

Behaviour and Safety

- Attendance/punctuality and behaviour of children in receipt of PPG is in-line with other children in school and nationally

Leadership and Management

- Ensure high quality early intervention from experienced teaching staff
- Analyse progress of children in receipt of PPG to determine any issues in performance and share with exSLT and Governors
- Identify children in receipt of Pupil Premium to all staff and track their progress and provision
- Ensure governing body have full knowledge and awareness of allocation / spending / impact of actions

Main Barriers to Learning faced by PP Children:

- Low self-esteem
- Motivation to learn (learning behaviours)
- Low attendance
- Multiple vulnerability e.g. disadvantaged and SEN
- Parental engagement
- Attendance on school trips/residential visits
- Low attaining

Identified Need	Proposed Action	Intended Impact	Cost Forecast	Impact Analysis
Children from disadvantaged backgrounds need full access to the curriculum without financial hindrance	<ul style="list-style-type: none"> • Support parents to afford school trips and residential visits (Y2 and Y6) • Offer extended experiences to children in the area that they may not otherwise get 	Children have a range of experiences and teachers can propose trips that they need not worry are too expensive for children for disadvantaged backgrounds. Our current residential programmes will continue to be accessible to all 75% will be paid towards PP children's residential bills	£4,500	
Educational Equipment and supplies Resources needed for the delivery of 1:1 and small group intervention work	<ul style="list-style-type: none"> • Purchase of further concrete resources for the teaching of Maths and English • Purchase of further concrete resources for 1:1 intervention and PP support 	Children will have access to materials that will make further sense of their learning.	£4,200	
Reading initiatives to be implemented across the school to improve the profile of reading – we have a high number of PP children who do not appreciate the value of reading	<ul style="list-style-type: none"> • Train pupils to hear other children read • Purchase resources to enhance the experience of reading books • Purchase of comprehension books for intervention groups 	<ul style="list-style-type: none"> • The profile of reading is improved across the school • Children experience the joy of being able to read to and reading to others 	£1,400	
ICT packages to support learning and lessons to ensure good access to cross curricular ICT for all pupils	<ul style="list-style-type: none"> • Continue to purchase licences for English support Software(Lexia) and Maths support software (Mathletics) And Education City to support and target individual children and groups • Purchase homework licences for all pupils 	<ul style="list-style-type: none"> • Children will have access to software in school and where possible at home to enhance learning in teaching and maths. 	£4,932	

<p>We need to improve systems for reporting increased levels of Safeguarding issues and children at risk. A high proportion of our PP children have additional vulnerabilities and this needs to be recorded and communicated more clearly</p>	<ul style="list-style-type: none"> • Continue to purchase and online reporting system for centralising records 	<ul style="list-style-type: none"> • Better communication between safeguarding and pupil support staff • One single central record of incidents • Better communication with outside agencies 	<p>£895</p>	
<p>Continue to provide KS2 children with specialised 'in house' support for vulnerable pupils with social and emotional problems</p>	<ul style="list-style-type: none"> • Employ a specialised Pupil Support officer - to run friendship clubs, deliver 1:1; liaise with MAST and other outside agencies; Work to support SLT and teaching staff with supporting families; assist with completion of important documentation such as fCAF 	<ul style="list-style-type: none"> • Pupils will receive more support • Families will have a good point of contact • MAST will have an easy point of contact • Teachers will need to spend less time dealing with pastoral care 	<p>£9,000</p>	
<p>Specialist Teaching provided to enhance learning opportunities for all and allow smaller group size for teachers to be able to focus on QFT</p>	<ul style="list-style-type: none"> • Employ external teaching staff to deliver maths lessons for higher ability children in Y5 and Y6 	<ul style="list-style-type: none"> • Class teachers can deliver to smaller group sizes and give more bespoke support • HAPs receive higher level teaching to improve reasoning and understanding 	<p>£6,586</p>	
<p>Additional specialist teaching to be bought in to enhance opportunities within the curriculum</p>	<ul style="list-style-type: none"> • Focussed PE lessons will be available for children to excel in other areas of the curriculum • PP focussed PE will be available on some Fridays within the year • PP chn will have access to additional music lessons 	<ul style="list-style-type: none"> • Additional groups can be focussed on target areas like PP and G&T 	<p>£3,000</p>	
<p>Small group interventions are needed for vulnerable</p>	<ul style="list-style-type: none"> • TAs are trained and employed to deliver the 	<ul style="list-style-type: none"> • TAs will be able to deliver high quality teaching to 	<p>£26,000</p>	

children TAs need to be trained and staffing levels need to be sufficient to cover the teaching of small groups	<p>following interventions</p> <ul style="list-style-type: none"> ○ 1st Class at Number ○ Project X ○ Pirate Writing ○ Success at Arithmetic ○ Nip, Vip, Leap ○ Reading Comp 	<p>targeted groups</p> <ul style="list-style-type: none"> ● Pupil progress will improve ● The rate of progress for vulnerable children will improve and hence close the gap in attainment 		
Behaviour at playtimes and lunchtimes need to be kept to a high standard Children with social and emotional difficulties need to be supported at playtimes	<ul style="list-style-type: none"> ● TAs and LSAs to be trained as play leaders to enhance the provision at lunchtimes ● Resources to be provided for the children ● TAs to work lunchtimes 	<ul style="list-style-type: none"> ● Behaviour at playtimes and lunchtimes will continue to improve ● Children will be supported in their play and social and emotional issues will be resolved more easily 	<p>£8,556 £11,831</p>	More play leaders and peer mediators have been trained and plenty of resources are available to the children. Staff deal competently and quickly with friendship issues.
Teachers need time to work with Pupil Premium children to discuss targets, barriers to learning, aspirations, areas for development, learning completed.	<ul style="list-style-type: none"> ● Complete a set of Pupil Premium learning conferences every half term (Mind the Gap) ● Provide classroom cover for teachers to meet with pupils half-termly ● We will begin to roll out these for parents to attend 	<ul style="list-style-type: none"> ● Pupils feel valued ● Pupils value their learning ● Work is praised and effort rewarded ● Children are aware of how to improve ● Additional (less formal) targets are discussed e.g. attendance ● Staff have a greater understanding of PP children's barriers to learning 	<p>£3,000</p>	PPLCs have been successfully implemented and further ones which will involve parents are to take place in Nov 2016. One page personal profiles are intended to be rolled out as part of the next PPLCs.
Specific LAC support for enhanced curriculum	<ul style="list-style-type: none"> ● Additional needs will be identified at PEP meetings and resources will be supplied. E.g. musical instruments and IT equipment 	<ul style="list-style-type: none"> ● LAC Pupils feel valued ● Equipment will be available to individuals to enhance learning opportunities 	<p>£1000</p>	