



# BRAMLEY VALE PRIMARY SCHOOL

**'Together Everyone Achieves More'**

## **Pupil Premium Progress Review – Charnock Hall Primary School**

**Wednesday 23<sup>rd</sup> September 2015**

Dear Miss Scarborough and Mr Rossiter,

Thank you very much for your warm welcome when I re-visited your school today.

The school had its Section 5 OFSTED inspection on the 15-16 October 2014. The outcome for overall effectiveness was judged as 'Requires Improvement'. As part of this report in the section entitled 'What the school needs to do to improve further?' a request for an external review of the school's use of the pupil premium (PP) was requested. This was carried out in January 2015 and a report was sent with development points and recommendations. Following this, the school formulated an action plan.

On today's visit I met with the Deputy Headteacher, Mr Rossiter, in order to review the progress and impact of the plan. We discussed the action plan, we discussed attainment and progress of the pupils and we reviewed the previous development points and recommendations. We also took a walk around the school so that we could see some of the actions in practice.

### **Data from end of Key Stage outcomes 2015:**

In the Foundation Stage 67% of disadvantaged pupils met the GLD (Good Level of Development), compared to 71% of other pupils in the school. While there is still a small gap within the school, the disadvantaged pupils are doing better than all pupils nationally (60% 2014).

#### **KS1:**

Disadvantaged pupils' attainment has improved at all levels though there is still a gap between other pupils in the school specifically in maths at level 3. However the attainment of disadvantaged pupils compared to pupils nationally is in line with national in reading (above at level 3) and in writing at 2b+.

#### **KS2:**

The attainment of disadvantaged pupils has improved at all levels in all subjects. There are some gaps between other pupils in the school. However most of these are positive gaps and where there are negative gaps they are very small. The attainment of disadvantaged pupils is now closely in line with National outcomes.

Progress measures are in line with national averages for disadvantaged pupils except for more than expected progress in maths and writing.

**Headteacher: Mrs S James**

York Crescent, Bramley Vale, Chesterfield, Derbyshire, S445PF.

Tel: 01246 850289 Fax: 01246 859853 Email: [info@bramleyvale.derbyshire.sch.uk](mailto:info@bramleyvale.derbyshire.sch.uk)

Website: [bramleyvale.derbyshire.sch.uk](http://bramleyvale.derbyshire.sch.uk)



### **Progress on areas for Improvement (from January's visit):**

The achievement of pupils in receipt of PP in all Key Stages, in all subjects, requires improvement.

**The achievement has improved in all key stages.**

The quality of teaching for children in receipt of PP requires improvement.

**The school reports that the quality of teaching has improved throughout the school. The vast majority of teaching in the school is now good with some outstanding teaching.**

The leadership team/subject leaders need to develop more rigorous assessment, tracking and monitoring systems so that there is a more collaborative responsibility for the achievement of pupils in receipt of PP in the core subjects.

**This is still in progress. The new tracking system has developed over the last year and is now working well.**

The leadership team need to ensure that they meet termly to carry out pupil achievement meetings with teachers, who are held to account for the progress of the children receiving PP. This needs to be linked to the appraisal of teachers.

**The appraisal of teachers was not specifically linked to disadvantaged pupils' outcomes. However pupil progress meetings focused on the progress of disadvantaged pupils.**

The school needs to continue to develop involvement of parents/carers in order to support the pupils in receipt of PP.

**The achieving early programme and 1:1 maths tuition has helped to develop parental involvement.**

The governors need to ensure that they fulfil their monitoring role by holding the Headteacher and Leadership team to account during governors' meetings (resources to support this were shared).

**Pupil Premium is an agenda item on governors' meetings. There is a governor responsible for pupil premium.**

### **Progress on recommendations (from January's visit):**

There needs to be a clear understanding of baseline assessments, in relation to age expectation, as these are the starting points for showing progress. Therefore, it is important to ensure that assessments are accurate and moderated throughout the year and particularly in the summer term.

**These were moderated externally in the Foundation Stage and Year 6 this year. However this is still an area for development throughout the school.**

The expectation regarding children's progress needs to be raised at all levels. Teachers need to ensure that the vast majority (90%+) of their children make expected progress and that a substantial proportion (30%+) make better than expected progress.

**This is reflected in the results. This was also reflected around the school. The expectations have been raised significantly for disadvantaged pupils.**

**Headteacher: Mrs S James**

York Crescent, Bramley Vale, Chesterfield, Derbyshire, S445PF.

Tel: 01246 850289 Fax: 01246 859853 Email: [info@bramleyvale.derbyshire.sch.uk](mailto:info@bramleyvale.derbyshire.sch.uk)

Website: [bramleyvale.derbyshire.sch.uk](http://bramleyvale.derbyshire.sch.uk)



The school should develop their tracking system so that all teachers and key members of staff can input and access information about the attainment and progress of children who receive PP.

**This is now in place. Teachers input their own assessments. These are on EAZMAG/PAM and are easily accessible.**

High quality first teaching is vital. Therefore, consider moving teachers/teaching assistants into positions where they are best suited. For example, move a teacher/teaching assistant who has proved that they can accelerate learning of a specific group into a position where they are accelerating learning for the children in receipt of PP.

**This has been reflected by employing a quality 1:1 tuition teacher who has impacted upon the attainment and progress in maths. The school also promoted a teaching assistant to a support officer to work with disadvantaged children and their families.**

Ensure interventions are targeted where they will make the most impact and track/monitor these.

**The school has researched evidence-proven interventions and has had real success with two key interventions (1:1 tuition and pupil premium conferences).**

When writing improvement plan success criteria, wherever possible, link this to impact for the pupils.

**This has been taken on board and most success criteria are pupil centred.**

When writing the annual pupil premium report to parents, ensure that the information on the effectiveness of the interventions is clear and easy to understand and that it articulates the impact of the interventions.

**This is still in progress.**

Please don't hesitate to contact me if you require any further information or support.

Yours sincerely



Sharon James

Local Leader of Education and Pupil Premium Reviewer

**Headteacher: Mrs S James**

York Crescent, Bramley Vale, Chesterfield, Derbyshire, S445PF.

Tel: 01246 850289 Fax: 01246 859853 Email: [info@bramleyvale.derbyshire.sch.uk](mailto:info@bramleyvale.derbyshire.sch.uk)

Website: [bramleyvale.derbyshire.sch.uk](http://bramleyvale.derbyshire.sch.uk)

